

WIL in Theory and Practice, Second Cycle, 15 HE credits

AIL i teori och praktik, avancerad nivå, 15 hp

Established: 2019-12-17

Established by: School of Business, Economics and IT

Applies from: V20

Learning outcomes

The student shall develop:

On completion of the module, students should be able to:

In-depth knowledge and understanding of:

- Demonstrate a critical understanding of the history and theory of Work-Integrated Learning in the Social Sciences and Political Studies in particular
- Critically evaluate theories of knowledge creation in working life.

In-depth skills and abilities to:

- Identify and apply the distinctive features of a Work-Integrated Political Studies research project
- Review and evaluate needs and possibilities for competence/knowledge creation within an organisation.

In-depth ethical ability to:

- Value ethical principals, specific for applied research and analysis, with a special focus on working life in relation to political studies

Entry requirements

Bachelor degree with a major in Political Science, or equivalent.

The forms of assessment of student performance

The course is examined by individual oral and written seminar tasks, compilation of contract, and written project PM.

Course contents

The course module include the following integrated main components:

1. Seminar series including: background, evolvement, development of Work Integrated Learning (WIL) related to theories, pedagogics, and application within social sciences.

- Introduction: different views on WIL and related concepts from different settings, and how these are applied in different practices and contexts.

- Theoretical perspectives of knowledge – learning – WIL.
- Description, illustration and discussion of how WIL research can be related to (contextualised) in political science/political studies.
- Perspectives of WIL theories and methods can be applied in political science/political studies. To fill the space/gap between theoretical and practical knowledge, with the capacity to shift between, and integrate, different (normative, empirical) perspectives of knowledge creation. To critically be able to formulate processes where new knowledge is produced, and used, through WIL.

2. Workshop series focusing on skills and abilities

- Positionality: who is a social scientist/political analyst? Perspective/identification of nationality, gender, race, language etc in work- and research contexts.
- Problem-identification and planning using a logical framework process, including: aim/objectives, strategies, stakeholders, outputs, M&E etc.
- Ethics and professionalism: in workplace, in research, in positionality
- Communication and networking in workplace, in research.

3. Developing a three-party contract (MOU) between student – university (supervisor) - host organisation

- Identification and planning of research studies to be conducted with a host organisation, through the application of a logical framework process. Baseline TORs to be identified
- Identification of suitable WIL-approach (theory & method)
- Planning of research task(s) in time and space.
- Establishment and decision of the three-party contract.

Other regulations

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade “pass” can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity.

General rules pertaining to examination at University West are set out in the Examination Guidelines (www.hv.se)

Cycle

Second cycle

Progressive specialization

A1N - second cycle, has only first-cycle course/s as entry requirements

Main field of study

Work Integrated Learning