

## **WIL: Reflection and Portfolio I, Second Cycle, 7,5 HE credits**

*AIL: Reflektion och Portfolio I, avancerad nivå, 7,5 hp*

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Established: 2019-12-17

Established by: School of Business, Economics and IT

Applies from: H20

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### **Learning outcomes**

The student shall develop:

#### **knowledge and understanding to:**

- Describe and analyse the activity and structure of an organisation, in relation to knowledge creation.
- Analyse the organisations activities, in connection to theoretical and practical perspectives of WIL
- Describe differences and similarities of experience-based learning and theory-based learning

#### **skills and abilities to:**

- Plan, develop, compile and present research result for a host organisation
- Critically value your own strength and weaknesses in relation to competence and professionalism within the field of work.

#### **Ethical ability to:**

- Reflect about values and ethical dilemmas in the work place

### **Entry requirements**

Completed Bachelor degree with a major in Political Science, or equivalent, and completion of the course -WIL in Theory and Practice, advanced level, 15 HE credits, or equivalent

### **The forms of assessment of student performance**

The course module is examined through oral and written presentations at seminars and workshops. Compilation of CV and portfolio.

### **Course contents**

The course module - WIL Reflection & Portfolio I - is conducted in connection to the first part of the research work internship placement and thereto connected thesis writing. The course module is also closely linked to WIL Reflection & Portfolio II.

The course module is conducted in form of a seminar series, with 4 monthly full-day on-line/campus seminars, including the following integrated main components:

### **Reflection of the stages of thesis writing**

Stages of thesis writing, including four written assignment, peer-feedback and discussed in the seminars, including a formative and summative assessment by supervisor

- literature review -> research question
- theoretical -> analytical framework
- problem identification -> problem tree and objectives tree
- results -> analysis

### **Other regulations**

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade “pass” can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity.

General rules pertaining to examination at University West are set out in the Examination Guidelines ([www.hv.se](http://www.hv.se))

### **Cycle**

Second cycle

### **Progressive specialization**

A1F - second cycle, has second-cycle course/s as entry requirements

### **Main field of study**

Work Integrated Learning