

WIL Reflection and Portfolio II, Second Cycle, 7,5 HE credits

AIL: Reflektion och Portfolio II, avancerad nivå, 7,5 hp

Established: 2019-12-17

Established by: School of Business, Economics and IT

Applies from: H20

Learning outcomes

The student shall develop:

In-depth knowledge and understanding of:

- Describe differences and similarities of experience-based learning and theory-based Learning
- Analyse the organisations activities, in connection to theoretical and practical perspectives of WIL

In-depth skills and abilities to:

- Plan, develop, compile and present research result for a host organisation
- Critically value your own strength and weaknesses in relation to competence and professionalism within the field of work.
- Compile a CV and Portfolio related to the work-market, nationally as well as internationally

Ethical ability to:

- Reflect about values and ethical dilemmas in the work place
- Value and analyse your own positioning i different situations at the work place.

Entry requirements

Completed Bachelor degree with a major in Political Science, or equivalent, and completion of the course -WIL in Theory and Practice, advanced level, 15 HE credits, or equivalent

The forms of assessment of student performance

The course is examined by individual oral and written seminar tasks, compilation of contract, and written project PM.

Course contents

The course module - WIL Reflection & Portfolio II - is conducted in connection to the second part of the research work internship placement and thereto connected thesis writing. The course module is also closely linked to WIL Reflection & Portfolio I.

The course module is conducted in form of a seminar series, with 4 monthly full-day on-line/campus seminars, including the following integrated main components:

Reflection on the theory of WIL

Theory of WIL, with four seminars structured around both (i) reflection on WIL knowledge and (ii) capabilities and (iii) link to thesis

- Themes = positionality, problem—identification, ethics and networking
- Students to journal on each theme as they go (use for workshops) and submit a final CV/portfolio

Other regulations

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade “pass” can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity.

General rules pertaining to examination at University West are set out in the Examination Guidelines (www.hv.se)

Cycle

Second cycle

Progressive specialization

A1F - second cycle, has second-cycle course/s as entry requirements

Main field of study

Work Integrated Learning