

Work-integrated learning (WIL) as research subject, 15 HE credits

Arbetsintegrerat lärande (AIL) som forskningsområde, 15 hp

Established: 2020-05-27

Established by: Department for Social and Behavioural Studies

Applies from: V20

Learning outcomes

Module I – Problematization in WIL, 5 HE credits

Upon completion of the course, the student should be able to:

Knowledge and Understanding

- account for WIL as a concept and phenomenon
- demonstrate an understanding of the various ways of approaching WIL (for example, economic, digital, political, and cultural perspectives)

Skills and Abilities

- problematize, critique, and argue for the significance of WIL in shifting contexts
- identify and formulate a relevant problem with regard to WIL

Judgment and Approach

- account for and assess social sustainability in relation to working life

Module II – Theory and Methodology in WIL, 5 HE credits

Upon completion of the course, the student should be able to:

Knowledge and Understanding

- account for various theoretical perspectives on knowledge and learning and the way they relate to one another

Skills and Abilities

- problematize and critique theoretical stances with regard to WIL in relation to the student's own dissertation
- analyse and synthesize theoretical assumptions and scholarly studies relevant to WIL

Judgment and Approach

- demonstrate a depth of knowledge and insight into the theoretical and methodological possibilities and limitations of WIL, as well as the consequences in terms of research ethics, in relation to one's own dissertation

Module III – WIL in Context, 5 HE credits

Upon completion of the course, the student should be able to:

Knowledge and Understanding

- account for various conditions and consequences for WIL within a given context/organisation

Skills and Abilities

- analyse and problematize WIL in different contexts/organisations

Judgment and Approach

- critique and do an ethical evaluation of research and development projects in WIL as a science, object of study, and practice

Entry requirements

Anyone qualified to be admitted to a third-cycle programme in work-integrated learning or the equivalent can be admitted to this course

The forms of assessment of student performance

Module I

Third-cycle students are examined when on an individual basis they, orally and in writing, account for and critique results and analysis of course content as well as when they in a final, individually composed assignment relate this to their own dissertation. (5 HE credits)

Module II

Students are examined when they do two assignments:

The first assignment requires the student to account for results of a literature search limited to the theme of the course (knowledge and learning with a focus on WIL), and to do so individually, both orally and in writing, and to connect this to the research field of their own dissertation. (2.5 HE credits)

The second assignment requires third-cycle students, working in small groups, to do both oral and written presentations of a synthesis of the group members' individual literature searches from their different research fields. The written paper should result in one text, composed in a scholarly format by the group, and one individual reflection task. (2.5 HE credits)

Module III

Students are examined when they do two assignments:

The first assignment requires each individual third-cycle student orally and in writing to account for a compilation and analysis of WIL research in a specific context/organisation. (2.5 HE credits)

The second assignment is done in small groups where a synthesis of the individual papers, each coming from a specific context, is compiled. This should result in a short scholarly text. (2.5 HE credits)

Course contents

This course falls under the category of work-integrated learning in both content and structure. Relevant parts of the content should, if possible, be integrated into the third-cycle student's own dissertation work.

Module I – Problematization within WIL

- WIL as an educational, learning philosophy, concepts and historical roots WIL in higher education and working life
- Work and the job market from various perspectives
- Historical and societal changes in the organisation of work
- Work, power, and social organisation
- The digitalization of work

Module II – Theory and Methodology in WIL

- Approaches to knowledge and the philosophy of knowledge
- Theories and perspectives on learning
- Methodological considerations and approaches to the study of learning at workplaces or in higher education

Module III – WIL in Context

- Professionalism and competencies
- Survey of WIL studies
- Ethics and the application of WIL in practice and in research fields
- Conditions and requirements for WIL in various organisations

Other regulations

Course grading: Failed or Passed

Course language: The teaching is conducted in English.

For those doing a licentiate degree, Module I is mandatory, and they then choose between Modules II and III.

The content of this course is equivalent to two of the following four courses: PAEF010, LKIF010, IAIF100, PALF010.

Course Overlap

Read about course overlap in the Swedish version of this course syllabus.

Cycle

Third cycle