

Comparative Public Policy, 15 HE credits

Jämförande offentlig policy, 15 hp

Established: 2019-07-04

Established by: School of Business, Economics and IT

Applies from: H19

Learning outcomes

The student shall upon completion of the course be able to demonstrate:

Knowledge and understanding of:

central theoretical perspectives for analysing public policy

differentiating between actor-, institutional-, and ideologically based explanations of how politics is formed, developed and reformed.

why decision makers in different political systems act differently in relation to solve similar problems through different political solutions.

the method used for analysis of public policy, with a special focus on comparative analytical methods.

Skills and abilities to:

identify and critically value the pros and cons related to different theoretical approaches to form public policy.

compare the different political systems response to certain political problems, and apply different theoretical perspectives on empirical cases.

in writing and public debate analyse the evolution, implementation and outcome of public policy.

identify a research gap within the field of public policy, and thereto develop a research proposal.

Ethical ability to:

understand how socio-cultural differences in society can influence various policy options to be regarded acceptable.

Entry requirements

Bachelor degree with a major in Political Science, or equivalent.

The forms of assessment of student performance

Individual assessment of the assignments given during the course, including written papers, group work, and presentations in seminars.

Other regulations

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade “pass” can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity.

General rules pertaining to examination at University West are available at www.hv.se.

If the student has a decision/recommendation on special support due to disability, the examiner has the right to examine the student in a customized examination form.

Cycle

Second cycle

Progressive specialization

A1N - second cycle, has only first-cycle course/s as entry requirements

Main field of study

Political Science