

Collaboration and development work with and for children and young people, 7,5

HE credits

Samverkan och utvecklingsarbete med och för barn och unga, 7,5 hp

Established: 2020-10-12

Established by: Department for Social and Behavioural Studies

Applies from: V22

Learning outcomes

Upon completing the course, students should be able to:

- review and assess various examples of collaboration and development work with children and young people based on the children's or young people's room for action and interpretation and their opportunity for participation,
- propose ways that collaboration across professional boundaries in projects about and with children and youth can be shaped and developed within various organisations, as well as on general levels,
- be able to formulate a distinct, common objective in terms of what a collaboration should lead to, while taking into consideration the specific parties' interests from a critical standpoint,
- based upon knowledge acquired, explicate and discuss one's conclusions and formulate an argument that supports them in dialogue with the parties involved.

Entry requirements

BA/BSc in education or nursing, 180 credits, or Bachelor's degree, 180 credits with a major in social work and social pedagogy, psychology, pedagogics, sociology, culture studies or public health or the equivalent, and the equivalent of English studies at the upper secondary (high school) level in Sweden, called English 6 or English B.

The forms of assessment of student performance

Assessment of students' performance will be in the form of an individual written assignment.

Course contents

This course provides an insight into how different professions can work together in different contexts concerning children and young people, for example to protect and support children and young people in vulnerable life situations, to promote development and learning, and to work with the leisure time and culture of children and young people. Through concrete examples, the course illustrates, among other things, how different ways of organising interprofessional work impact children and adolescents' ability to be heard and to participate

in decisions that affect them, as well as are given scope for taking action.

Other regulations

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

General rules pertaining to examination at University West are available at www.hv.se.

If the student has a decision/recommendation on special support due to disability, the examiner has the right to examine the student in a customized examination form.

Cycle

Second cycle

Progressive specialization

A1N - second cycle, has only first-cycle course/s as entry requirements

Main field of study

Child and Youth Studies