

**Interdisciplinary perspectives in child and youth study research, 15 HE credits**  
*Tvärvetenskapliga perspektiv inom barn- och ungdomsforskning, 15 hp*

---

Established: 2019-10-22

Established by: Department for Social and Behavioural Studies

Applies from: H20

---

**Learning outcomes**

Upon completing the course, students should be able to:

- account for and compare the way concepts and theories in the field of Child and Youth Studies have been developed and are used in various disciplines and how these various disciplines have contributed to different ways of viewing children's and youths' development and living conditions.,
- describe children's and youths' learning, development, and positioning both in institutional as well as other societal contexts, relating this to an interdisciplinary perspective,
- explain and exemplify the way complex challenges and phenomena in the field of Child and Youth Studies can be examined through combining the research methods and analytical strategies of various subject areas,
- describe how research in various subject areas has contributed to knowledge pertaining to children and youth, of what is characteristic in the way problems are constructed in the respective subject areas, and what limitations this entails,
- specify methodological, theoretical, and ethical problems associated with research done on/with children and youths that is carried out in the field of Child and Youth Studies.

**Entry requirements**

BA/BSc in education or nursing, 180 credits, or Bachelor's degree, 180 credits with a major in social work and social pedagogy, psychology, pedagogics, sociology, culture studies or public health or the equivalent, and the equivalent of English studies at the upper secondary (high school) level in Sweden, called English 6 or English B.

**The forms of assessment of student performance**

The first module is assessed in the form of a task accounted for in an essay that must be written individually and is ventilated in a web-based seminar, as well as an individual task including a peer review process.

The second module is assessed in the form of a task accounted for in an essay that must be written individually and ventilated in a web-based seminar, as well as an individual task only accounted for in an essay.

### **Other regulations**

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

General rules pertaining to examination at University West are available at [www.hv.se](http://www.hv.se).

If the student has a decision/recommendation on special support due to disability, the examiner has the right to examine the student in a customized examination form.

### **Course Overlap**

Read about course overlap in the Swedish version of this course syllabus.

### **Cycle**

Second cycle

### **Progressive specialization**

A1N - second cycle, has only first-cycle course/s as entry requirements

### **Main field of study**

Child and Youth Studies