

Interprofessional work with children and young people, 7,5 HE credits

Tvårprofessionellt arbete med barn och ungdomar, 7,5 hp

Established: 2019-10-22

Established by: Department for Social and Behavioural Studies

Applies from: V21

Learning outcomes

Upon completing the course, student should be able to:

- describe the specific areas of competence for different professions and the laws that regulate interactions among partners in their work with children and youth,
- discuss how different institutional relationships, interfaces, and power structures influence interprofessional work,
- review and evaluate different models for interprofessional work with children and young people based on the children's and young people's scope for taking action, interpretation and legal certainty,
- propose ways to design and develop interdisciplinary collaborations, both within different organisations and on a more general level.

Entry requirements

BA/BSc in education or nursing, 180 credits, or Bachelor's degree, 180 credits with a major in social work and social pedagogy, psychology, pedagogics, sociology, culture studies or public health or the equivalent, and the equivalent of English studies at the upper secondary (high school) level in Sweden, called English 6 or English B.

The forms of assessment of student performance

Assessment of students' performance will be in the form of individual written assignments related to a project.

Other regulations

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

General rules pertaining to examination at University West are set out in the Examination Guidelines (www.hv.se)

Course Overlap

Read about course overlap in the Swedish version of this course syllabus.

Cycle

Second cycle

Progressive specialization

A1N - second cycle, has only first-cycle course/s as entry requirements

Main field of study

Child and Youth Studies