

## **Development Studies, 7,5 HE credits**

*Utvecklingsstudier, 7,5 hp*

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Established: 2020-12-14

Established by: School of Business, Economics and IT

Applies from: V21

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### **Learning outcomes**

Upon completion of the course, the student shall be able to:

Knowledge and Understanding:

- Show knowledge and understanding concerning the core assumptions of theories in development studies.
- Show knowledge and understanding regarding empirical development economics and associated policy implications.
- Display knowledge and critical awareness concerning the ideals and interests that influence and change the development landscape.

Skills & Application:

- Show capacity to collect, organise and compare relevant information to analyse different development challenges.
- Show capacity to apply theoretical concepts from development studies to analyse “real world situations” in time and space.
- Show capacity to successfully conduct analytical tasks within a given time frame.

Ethical Appreciation:

- Ability to make ethical considerations in academic work.
- Have understanding and awareness concerning different conceptual perspectives to analyse empirical data.
- Have capability to work in a diverse socio-cultural context.

### **Entry requirements**

General entry requirements

**You also need:** Mathematics 2a or Mathematics 2b or Mathematics 2c, Social Studies 1b or Social Studies 1a1 +1a2

### **The forms of assessment of student performance**

The student is assessed through an individual written examination.

### **Course contents**

This course has an international orientation regarding development theory and practice. Theoretically, the course focuses on different albeit often overlapping “schools of thought” in development studies as a field of inquiry. Empirically, the course focuses on development economics with a specific emphasis on policy implications and insights that have emerged from the empirical research in development economics.

### **Other regulations**

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade “pass” can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity

General rules pertaining to examination at University West are available at [www.hv.se](http://www.hv.se).

If the student has a decision/recommendation on special support due to disability, the examiner has the right to examine the student in a customized examination form.

### **Course Overlap**

UTV100

### **Cycle**

First cycle

### **Progressive specialization**

G1N - first cycle, has only upper-secondary level entry requirements