

## **Development Geography, 7,5 HE credits**

*Utvecklingsgeografi, 7,5 hp*

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Established: 2019-07-04

Established by: School of Business, Economics and IT

Applies from: V20

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### **Learning outcomes**

The course aims to provide fundamental knowledge and understanding concerning the causes and effects of structures and changes of human resources. Furthermore, to make comparative analyses of the importance of human resources in relation to economic growth and societal development at global, regional as well as local level. The student shall be able to:

Knowledge and Understanding:

- Show knowledge and understanding concerning the main characteristics of economic geographic theory related to human capital.
- Show knowledge and understanding to identify and view empirical and normative theoretical issues related to economic geographic theoretical perspectives.
- Display knowledge and critical awareness concerning the interplay between politics and economics and its role for changes in society.
- Display knowledge and critical awareness concerning the institutional-, structural-, cultural, and etnical value systems influence and changes the the political and economic landscape

Skills & Application:

- Show capacity to collect, organise and compare relevant information in order to analyse different economic-geographical issues.
- Show a capability to apply economic-geographic theoretical concepts in analyses of real situation in time and space.
- Be able to cooperate in different forms of group/team work activities.
- Be able to successfully conduct different analytical tasks within a given time frame.

Ethical Appreciation:

- Have capability to make ethical considerations in different forms of academic work.
- Have understanding and awareness concerning different conceptual perspectives to analyse presented empirical data.
- Have capability to work in different socio-cultural contexts.

### **Entry requirements**

General entry requirements

**You also need:** Civics 1b alternatively 1a1+1a2.

or

English B, Civics A.

(Field-specific entry requirements 4 / A4)

### **The forms of assessment of student performance**

The course is examined on individual basis through assessment of the assignments given during the course. The assignments include home exam, written papers, group work, and presentations in seminars. Re-examination is conducted in form of a written exam, irrespective of failure in any ordinary examination component.

### **Other regulations**

Course grading: F/Fx/E/D/C/B/A - Insufficient, Insufficient- more work required before the credit can be awarded, Sufficient, Satisfactory, Good, Very Good, Excellent

Course language: The teaching is conducted in English.

A student who does not fully meet the learning outcomes of a non-supervised examination (hemtentamen), but is close to the grade "pass" can, after a decision by the examiner, be allowed to complement (kan skriva supplement eller revise också) an examination assignment in order to reach the criteria for pass. For supervised examination (salstentamen) complementing is not allowed. Complementing of an examination must be individually adapted based on the learning outcomes or objectives that were not achieved by a student. It must take place within two weeks after informing the student of the examination result and before the next examination opportunity.

General rules pertaining to examination at University West are available at [www.hv.se](http://www.hv.se).

If the student has a decision/recommendation on special support due to disability, the examiner has the right to examine the student in a customized examination form.

### **Cycle**

First cycle

### **Progressive specialization**

G1N - first cycle, has only upper-secondary level entry requirements