

Scientific Work in Work Integrated Learning, 7,5 HE credits

Vetenskapligt arbete i arbetsintegrerat lärande, 7,5 hp

Established: 2020-05-27

Established by: Department of Health Sciences

Applies from: H20

Learning outcomes

Upon completion of the course, the student should be able to:

Knowledge and Understanding

- work independently to defend their own scholarly text (project) and review a classmate's text on the subject of work-integrated learning.
- account for and develop, throughout a series of work-in-progress seminars, a scientific project on the subject of work-integrated learning, from outlining an idea to the final draft of an article or a monograph.

Skills and abilities

- produce their own texts and provide a critique of others' scientific projects with an emphasis on methodological approaches and the theoretical positioning of the text.
- review their own as well as their classmates' texts by means of thorough, independent, scholarly analysis and creativity.

Judgment and approach

- identify and contribute to a good academic seminar culture
- identify, assess, and evaluate scholarly work based upon work-integrated learning as a field of research.

Entry requirements

The student must be admitted to a third-cycle programme in work-integrated learning or the equivalent.

The forms of assessment of student performance

Students are examined on their:

1. active participation in at least 16 seminars
2. four texts that are composed independently for review by a discussant
3. performance as discussant for four texts composed by other classmates.

Course contents

In this course the student has the opportunity to develop their ability to write scholarly articles as well as their ability to provide peer review by reading their classmates' scholarly texts. There is an emphasis on developing a good seminar culture in which the student

should be able to understand and assess scientific knowledge in a constructive manner. The course also provides an opportunity to broaden methodological and theoretical knowledge since WIL is a field of research that spans the multidisciplinary field in which methodological approaches are applied.

Other regulations

Course grading: Failed or Passed

Course language: The teaching is conducted in English.

One of the independently composed texts, as well as one of the texts that the student discusses, should have a connection to one of the three mandatory work-in-progress seminars.

Course Overlap

MARF010

Cycle

Third cycle